

Reading 2003, Grade 4

Reading Composite

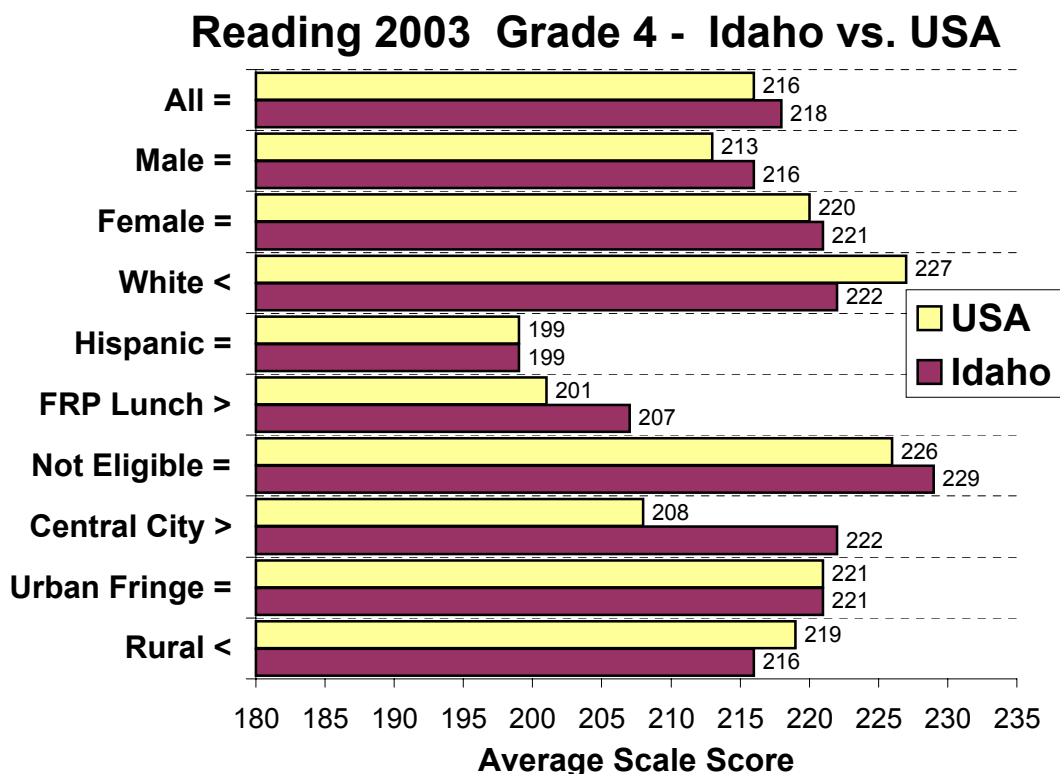


Idaho NAEP Snapshot

Volume 2003, Number 9

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine reading comprehension in two contexts: Reading for Literary Experience and Reading to Be Informed. The reading scale scores ranged from 0 to 500, where 208 is a *Basic* performance, 238 is *Proficient*, and 268 is *Advanced*.

Demographic Group Comparison on Reading Average Scale Score



♦ In 2003, Idaho fourth grade central city students (as defined by the Census Bureau) had an average scale score on the reading assessment that was higher than that of their national counterparts. So did students from low income families (i.e., students who qualify for free or reduced price meals from the National School Lunch Program)

♦ In 2003, six demographic groups of Idaho fourth grade students had an average scale score on the reading assessment that was not significantly different from that of their national counterparts: all students, male students, female students, Hispanic students, students not qualified for free or reduced priced meals, and urban fringe students.

♦ In 2003, two demographic groups of Idaho fourth grade students had an average scale score on the reading assessment that was lower than that of their national counterparts: White students, and students who live in rural areas.

Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference, and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.